

Theme: 1
Key Stage: 2

Blaenavon and the World Beyond

Dear Time Traveller,



You have been chosen by your teacher to be transported back in time between the years:

1801 up to 2001

Your mission is to gather information. You will need to report back to your teacher when you return to the present time.

In this investigation, you will need to look at the timeline around the wall. Every 10 years, from 1801 up to 2001, there was a count of the number of people living in every place in Britain. Complete the table below, filling in the population for Blaenavon for each date. (Population = how many people were living there)

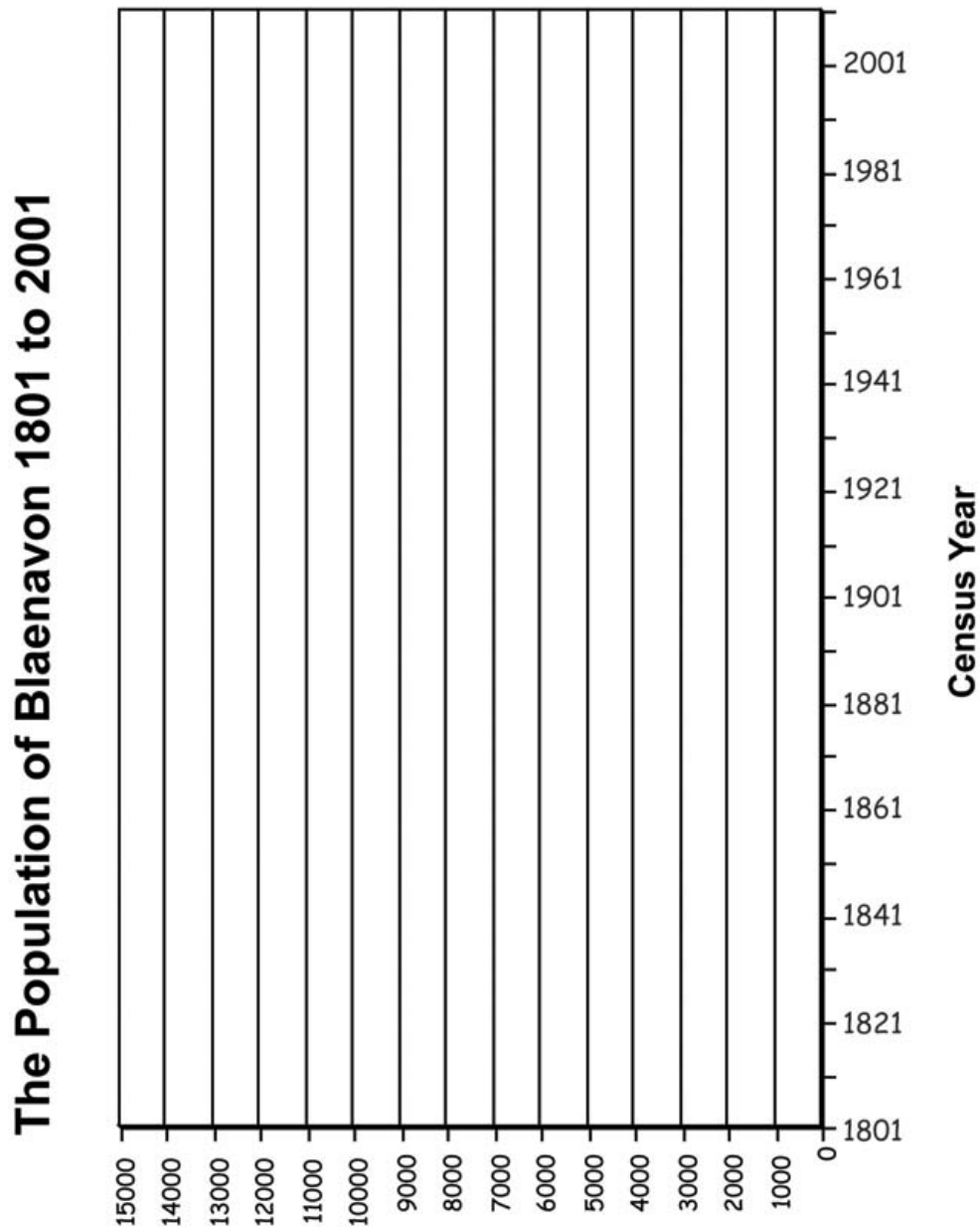
Date	Population	Date	Population
1801		1911	
1811		1921	
1821		1931	
1831		1939	
1841		1951	
1851		1961	
1861		1971	
1871		1981	
1881		1991	
1891		2001	
1901			

LEARNING BOX
A TEACHER'S RESOURCE

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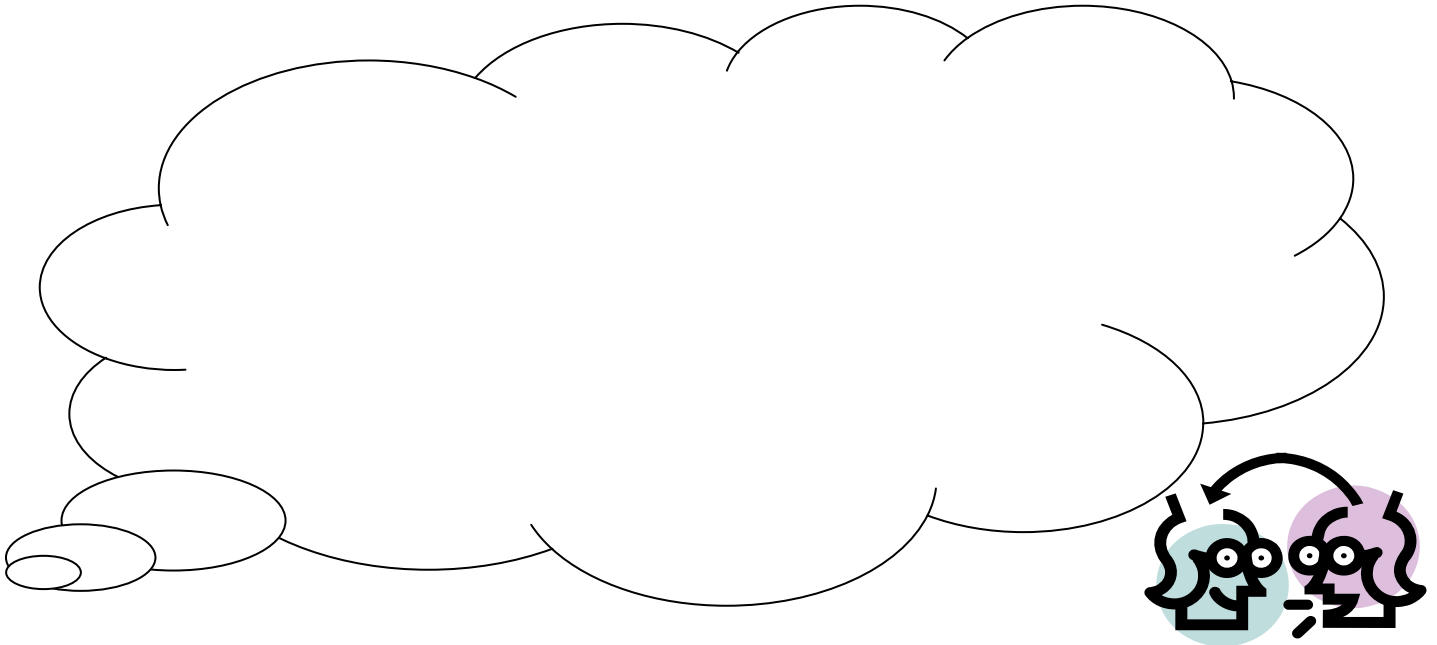
Using the data from your table, complete the graph below.



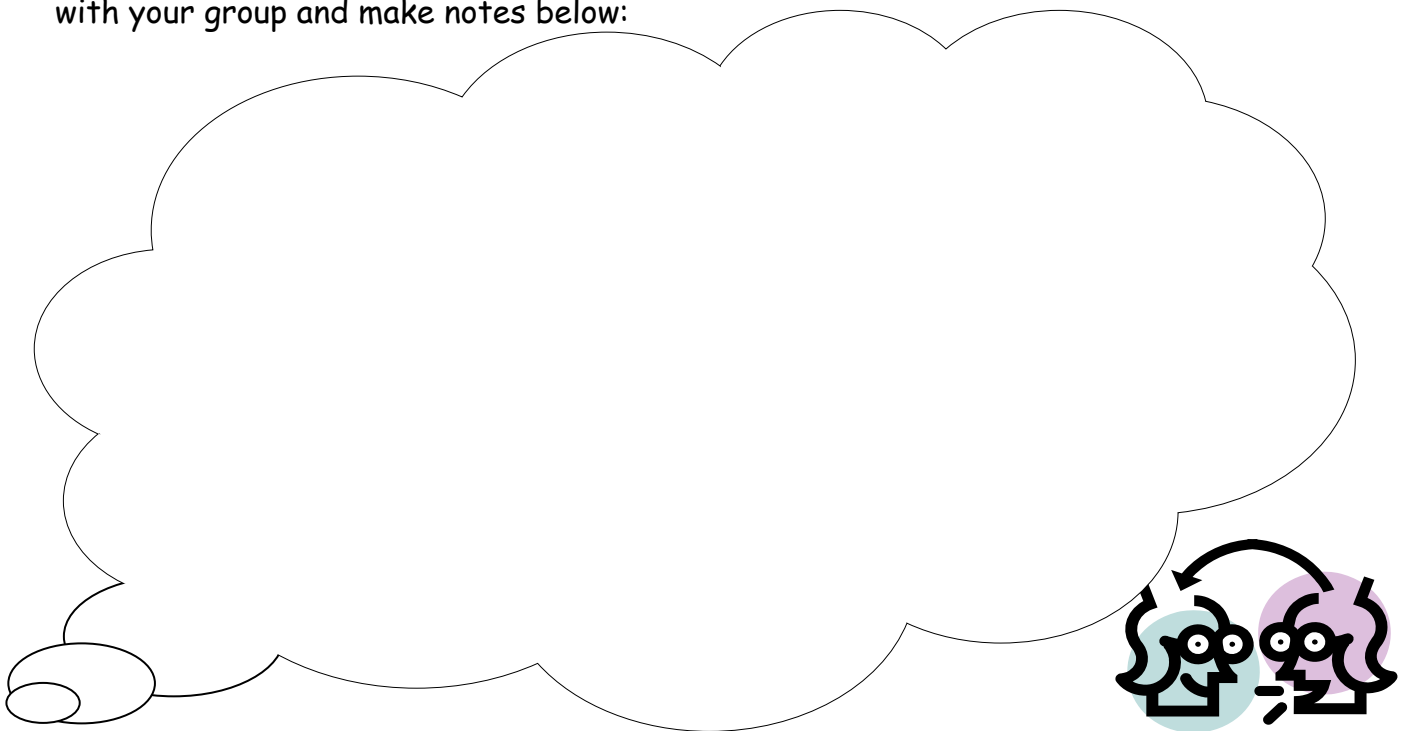
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Study the graph. What does it tell you about how the number of people living in Blaenavon has changed over the last 200 years? Make notes below.



Look at the display boards and the timeline around the wall. What events may have happened or reasons might there be which could explain why the population of Blaenavon has changed in the way it has done over the last 200 years. Discuss this with your group and make notes below:



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Teachers' notes:

Activity Title	The Population of Blaenavon
Curriculum Area	History Key Stage 2
National Curriculum Objectives	Interpretation and Historical Enquiry
Main Thinking Skill	Interpreting Data
Timing:	Lesson Plan:
Introduction (10 minutes)	<ul style="list-style-type: none">• Discuss with pupils why people move to particular locations, focusing on work and the need to earn money.
Main Activity (40 minutes)	<ul style="list-style-type: none">• Pupils examine the timeline in the main exhibition of the World Heritage Centre.• Pupils will use the timeline to find out the population of Blaenavon every 10 years since 1801.• Pupils will plot the data they collect on population onto the graph worksheet.• Pupils will then describe and explain the data they have collected using the worksheet as a guide.
Plenary (10 minutes)	<ul style="list-style-type: none">• Discuss with pupils the patterns they have described and explained in the graph.