

Forgotten Landscapes Project Landscape Conservation Action Plan

5.17 Community Lifelong Learning CLLL

5.17.1 Introduction

The Community Lifelong Learning Project consists of two elements:

Community Landscapes CLLL 1 - will delivery adult education and lifelong learning within the local community. Its main aims are to engage local communities in investigating the Forgotten Landscapes such that they are able to contribute to our understanding of them and to provide new opportunities for local people to gain knowledge, new skills and qualifications as a result of their investigations.

The objectives are to:

- devise a set of research briefs for a series of projects that will help inform a Historic Landscape Character Study of the southern part of the FLP area.
- engage and forge a strong working partnership between the FLP team and staff of UWN – CCLLL and GGAT that enables the recruitment of a wide range of target audiences helping them to work together on research and practical fieldwork activities.
- ensure that the needs of all learners / participants are assessed and that projects are designed to meet those needs.
- offer both informal and formally accredited learning opportunities.
- provide opportunities for undergraduates and postgraduates to undertake research work and training in their field.

Learning Landscapes CLLL 2 - is a programme of adult education and lifelong learning opportunities that provide the context for and add value to the Community Landscape Project described above. The main aim is to provide a wide range of audiences with opportunities to learn about the Forgotten Landscapes and what they have to offer.

The objectives are to:

- devise and deliver a programme of courses, lectures, seminars and workshops.
- develop a suite of resource materials that aid learning.

The Forgotten Landscapes Learning Programme

CLLL and SCEDs are deliberately designed to work together as a coherent set of initiatives that come together under the title of 'The Forgotten Landscapes Learning Programme'. The focus on 'learning', rather than education, is considered to be important as we want everyone to learn about the landscape on their doorstep.

Each element is also designed to enable a strong legacy to be left after the HLF funded Scheme has been completed.

5.17.2 Links with other Programmes

Delivery Plan Code	Implementation Programme		
	A	B	C
CLLL 1	All GEO ARC and BIO MON 1	ELIG 1 – 4 EV 2 VOL 1 SCED 1 CLLL 2	VMC 1 IOS 1 IOS 2 IOS 3
CLLL 2	All GEO ARC and BIO MON 1	ELIG 1 – 4 PROD 1 – 3 VOL 1 SCED 1 & 2 CLLL 1	VMC 1 VMC 2 VMA 1 VMA 2 IOS 1 – 3 IM 1 - 3

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5.17.3 Primary Aims and Outcomes

Primary Aims	<ul style="list-style-type: none">* To engage local communities in investigating the Forgotten Landscapes such that they are able to contribute to our understanding of them.* To provide new opportunities for local people to gain knowledge, new skills and qualifications as a result of their investigations* To raise awareness of the importance of the heritage of the Forgotten Landscapes and encourage people to become actively involved in there conservation
Outcomes	<ul style="list-style-type: none">• Improved perceptions of landscape quality and value• Development of skills in reading and interpreting the landscape• More people involved in learning and research networks• More people willing to volunteer

Delivery Plans

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Delivery Plan Title	Community Landscapes CLLL 1 In-depth study opportunities and accredited courses
Budget Total	£43,000 (contingency 10%)
Plan Description	<p>The Community Landscapes Project (formerly entitled the Community Archaeology Project) is proposed as one of the two the main platforms for the delivery of opportunities for adult education and lifelong learning within the local community.</p> <p>The features of the Project are as follows:</p> <ul style="list-style-type: none"> * To engage a mix of the FLP's target audiences including; members of existing local community interest groups, individuals from within the local community or those that live nearby and FL volunteers. * To be developed and undertaken in conjunction with two key delivery partners, the University of Wales Newport (UWN) – Centre for Community Lifelong Learning (CCLLL) and Glamorgan and Gwent Archaeological Trust (GGAT). * To bring these people together and provide them with opportunities to undertake real life research projects and / or practical 'hands-on' activities. * At the outset to their engagement the learning needs of each of the participating individuals and / or groups will be assessed. * This analysis of needs will help inform the design of the training and support provided in order for each participant to undertake a range of landscape investigative studies and / or activities leading to both informal non accredited and formally accredited qualifications as appropriate. * These partners will work closely with the FLP Interpretation and Education Officer to undertake in-depth investigations of three key sites within the FLP and other wider studies which will help build the knowledge base of the landscape character especially within the southern part of the FLP area. * The Project will also provide an opportunity to engage both undergraduate and graduate students who will be invited to undertake research that is complementary to the project and / or to provide ongoing mentoring support to participant learners. * The project will run through the course of the three years of the FLP Scheme.
Overall Aims	<ul style="list-style-type: none"> * To engage local communities in investigating the Forgotten Landscapes such that they are able to contribute to our understanding of them. * To provide new opportunities for local people to gain knowledge, new skills and qualifications as a result of their investigations.
Objectives	<ul style="list-style-type: none"> * To devise a set of research briefs for a series of projects that will help inform a Historic Landscape Character Study of the southern part of the FLP area. * To engage and forge a strong working partnership between the FLP team and staff of UWN – CCLLL and GGAT that enables the recruitment of a

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	<p>wide range of target audiences helping them to work together on research and practical fieldwork activities.</p> <ul style="list-style-type: none"> * To ensure that the needs of all learners / participants are assessed and that projects are designed to meet those needs. * To offer both informal and formally accredited learning opportunities. * To provide opportunities for undergraduates and postgraduates to undertake research work and training in their field.
<p>Detailed proposals and specification</p>	<p>Target audiences The Delivery Plan provides an opportunity to bring together a wide range of people from within the community and especially some of the under-represented audiences¹ identified with the Forgotten Landscapes Audience Development and Action Plan.</p> <p>Delivery partners The University of Wales Newport (UWN) – Centre for Community Lifelong Learning (CCLLL) is responsible for the promotion, coordination and widening of participation and it has extensive experience in engaging people from all sectors of the community in lifelong learning taking them through to accreditation at Certificate of Higher Education (Cert HE) level.</p> <p>The Glamorgan and Gwent Archaeological Trust (GGAT) is one of four Welsh archaeological Trusts working to help protect, record and interpret all aspects of the historic environment for the whole of Wales. The Trust has recently carried out a number of very successful and popular ‘Community Archaeology’ initiatives and has developed a model of working in which practical projects, involving a range fieldwork techniques, have been carried out by members of the community led by their historic environment specialists and education staff (go to: http://ggathlf.wordpress.com/).</p> <p>Research projects and / or practical ‘hands on’ activities The project’s broad aim is to gather more information regarding the heritage of the FLP area and to use this to inform the production of a Historic Landscape Character Study. In order to do this it is proposed that the parameters of the research are clearly set out before the project commences and a series of ‘research briefs’ are formulated. These research briefs can then be broken down into a coherent set of well defined research projects that offer opportunities for practical as well as theoretical fieldwork and contributions from a range of different people with an equally diverse range of skills.</p> <p>Learning needs assessment / training and support / Qualifications The project will offer both accredited formal and non-accredited informal qualifications. For the accredited learning route UWN – CCLLL will be responsible for recruiting learners from some of the under-represented audiences onto the project and identifying their learning needs. Learners will then have the opportunity to embark on a tailored (12 week) modular curriculum that offers them the opportunity to gain 5, 10 or 20 credits. If a</p>

¹ These groups are identified as being; teenagers, young people, women, people on low incomes, unemployed people, urban dwellers, ethnic minority groups, people without access to public transport and disabled people.

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	<p>learner gains 120 credits they would attain a full Cert HE Certificate.</p> <p>The curriculum is to be devised in accordance with the needs of the learner as well as the project and will therefore contain a mix of generic research skills information gathering, data analysis, report writing etc. with survey skills that might include a mix of desk based and fieldwork activities, for example: Map regression, oral history, walkover survey, geophysical survey etc</p> <p>For the non-accredited informal route GGAT, working in conjunction with FLP staff and other key stakeholders, such as the local Communities First Partnership, will identify and invite both groups and individuals to take part. Despite the informal nature of the arrangement there will nevertheless be a structured assessment of need and an offer of tailored support via both informal and formal training as described above.</p> <p>In-depth investigations and other wider studies It is proposed that three 'key sites' are chosen to provide the platform for piloting practical field surveys that can act as models to be replicated across the FL area. Other wider studies can then act to identify where further in-depth site work needs to take place.</p> <p>By undertaking a very limited number of site investigations (one per year during the Spring / early Summer period) there is a real opportunity to bring all learners together and to develop inter-generational teamwork within which knowledge and skills can be transferred and informal training / coaching / mentoring can be fostered amongst the participants themselves.</p> <p>Research projects and ongoing mentoring support The link with UWN and other academic institutions (such as Cardiff University) is two-fold in so far as there is a strong demand from these Colleges to engage their undergraduate and post-graduate students in research projects as well as providing undergraduate trainee teachers with opportunities for placements in which they can provide coaching / mentoring to other learners. It should be possible within the context of this project to enable this to happen.</p>																																			
<p>Beneficiaries / Key audiences</p>	<ul style="list-style-type: none"> * Members of existing local community interest groups, * individuals from within the local community (or those that live nearby) * FLP volunteers * UWN students 																																			
<p>Monitoring and Evaluation Criteria</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="text-align: left;">Output / activity</th> <th colspan="3" style="text-align: center;">Targets</th> </tr> <tr> <th style="text-align: center;">Yr 1</th> <th style="text-align: center;">Yr 2</th> <th style="text-align: center;">Yr3</th> </tr> </thead> <tbody> <tr> <td>Community Landscape Project sites</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Local interest groups engaged</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Adult learners engaged</td> <td style="text-align: center;">20</td> <td style="text-align: center;">20</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Qualifications achieved</td> <td></td> <td style="text-align: center;">10</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Research projects undertaken</td> <td style="text-align: center;">2</td> <td style="text-align: center;">5</td> <td style="text-align: center;">8</td> </tr> <tr> <td>Student teachers involved in mentoring</td> <td></td> <td style="text-align: center;">3</td> <td style="text-align: center;">5</td> </tr> <tr> <td>On line project 'blog' established</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>	Output / activity	Targets			Yr 1	Yr 2	Yr3	Community Landscape Project sites	1	1	1	Local interest groups engaged	1	2	2	Adult learners engaged	20	20	20	Qualifications achieved		10	15	Research projects undertaken	2	5	8	Student teachers involved in mentoring		3	5	On line project 'blog' established	1	1	1
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Outcomes	<ul style="list-style-type: none"> * Upskilling / training in the study of the heritage landscape * Development of skills in reading and interpreting the landscape * Improved perceptions of landscape quality and heritage value * More people involved in learning and research networks
Integration	<p>Links with other delivery plans</p> <p>Conservation and Climate Change</p> <ul style="list-style-type: none"> • All GEO, ARC and BIO projects • Monitoring MON 1 <p>Visitor Management and Interpretation</p> <ul style="list-style-type: none"> • Use of website as platform for Community Landscape Project blogs: VMC 1 • Production of material for interpretation of the Forgotten Landscapes: IOS 1, IOS 2, IOS 3 <p>Community Engagement and Education and Training</p> <ul style="list-style-type: none"> • Engagement of local community groups building on work undertaken in: ELIG 1 – 4 • Promotion of Community Landscape Project via travelling exhibition and Community Outreach work: EV 2 • Extensive opportunities for volunteer work and training: VOL 1 • Information to support development of ‘Timezones’: SCED 1 • Information to support delivery of Learning Landscapes Programme: CLLL 2
Key stakeholders / consultees	<ul style="list-style-type: none"> * RCHAMW * Cadw * Gwent County Archive * CCW * Communities First
Risk appraisal	<p>The implementation of this project is dependent on, and must take account of, the following risk factors:</p> <ul style="list-style-type: none"> * Being able to recruit sufficient learners to make the programme viable. * Reconciling the demands of groups and individuals with the needs of the project. * Achieving successful teamwork. * Obtaining quality information from the process. * Timetabling research / practical field projects so that they can support each other.

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Implementation Programme (3 year timeframe)	Year 1				Year 2		Yr 3	Yr 4 & 5
	Q1	Q2	Q3	Q4	Q1 & 2	Q3 & 4		
Partners engaged and commissioned		•						
Research briefs developed								
'Key Sites' identified and scoped								
Adult learners engaged - groups & individuals								
Learning needs assess. support provided								
Site work carried out					•	•	•	
Grad research projects established								
Student teachers engaged in mentoring								
On-line project blogs established								
Delivery roles and responsibilities	<p>UWN – CCLLL and GGAT – delivery partners as described above. Supported by Cadw who have produced a Guide to Community led Historic Landscape Characterisation.</p> <p>The Project would be managed by the Forgotten Landscapes Coordinator in conjunction with the BWHS Interpretation and education Manager.</p>							
	<p>Key responsibilities include:</p> <ul style="list-style-type: none"> * Developing the brief for UWN – CCLLL and GGAT * Setting the parameters for the project and developing individual research briefs * Forging close working links between the FL Team, BWHS Staff and the project delivery partners * Managing the delivery partners * Monitoring and evaluating progress 							
Maintenance and management implications	There are no ongoing maintenance implications.							

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Cost Plan	<p>Total Costs: £43,000</p> <p>Breakdown table:</p> <table border="1"> <thead> <tr> <th>Item</th> <th>Detail</th> <th>Per</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Professional fees</td> <td>University of Wales Newport</td> <td></td> <td>£28,000</td> </tr> <tr> <td>Professional fees</td> <td>Glamorgan and Gwent Archaeological Trust</td> <td></td> <td>£15,000</td> </tr> <tr> <td></td> <td style="text-align: right;">Total</td> <td></td> <td>£43,000</td> </tr> </tbody> </table> <p>Cashflow</p> <table border="1"> <thead> <tr> <th>Item</th> <th>Yr 1</th> <th>Yr 2</th> <th>Yr 3</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Professional fees (UWN)</td> <td>10,000</td> <td>9,000</td> <td>9,000</td> <td>28,000</td> </tr> <tr> <td>Professional fees (GGAT)</td> <td>5,000</td> <td>5,000</td> <td>5,000</td> <td>15,000</td> </tr> <tr> <td style="text-align: right;">Total (£)</td> <td>15,000</td> <td>14,000</td> <td>14,000</td> <td>43,000</td> </tr> </tbody> </table> <p>N.B. The costs associated with this project are supplemented by those described in the 'Learning Landscapes' Project (CLLL 2) – See below.</p>	Item	Detail	Per	Total	Professional fees	University of Wales Newport		£28,000	Professional fees	Glamorgan and Gwent Archaeological Trust		£15,000		Total		£43,000	Item	Yr 1	Yr 2	Yr 3	Total	Professional fees (UWN)	10,000	9,000	9,000	28,000	Professional fees (GGAT)	5,000	5,000	5,000	15,000	Total (£)	15,000	14,000	14,000	43,000
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Sustainability and Exit Strategy	<p>Once the project methodology has been established during the HLF funded phase there will be significant opportunities for GGAT, UWN and other partners such as Cardiff University to seek ongoing funding.</p> <p>There might also be opportunities to build on the involvement of local community groups helping them to establish their own projects by supporting them through the planning stages and helping them apply for funding.</p>																																				
Recommendations for further work Years 4 – 10																																					

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Delivery Plan Title	Learning Landscapes CLLL 2 General interest lectures and short courses based at the WHC
Budget Total	£42,500 (no contingency)
Plan Description	<p>Learning Landscapes is proposed as a programme of adult education and lifelong learning opportunities that provide the context for and add value to the Community Landscape Project described above.</p> <p>The features of the Project are as follows:</p> <ul style="list-style-type: none"> * A programme of general interest adult education courses. * A series of Landscape Lectures designed to raise awareness of the wider cultural value and recreational use of the FL area. * A programme of seminars and workshops that provide a platform for celebrating and disseminating the work of local interest groups and individuals that have undertaken research or developed projects. * Development of teaching resource materials that would enable the programme to continue beyond the end of HLF funding.
Overall Aims	To raise awareness of the importance of the heritage of the Forgotten Landscapes and encourage people to become actively involved in their conservation.
Objectives	<ul style="list-style-type: none"> * To devise and deliver a programme of informal courses, lectures, seminars and workshops. * To develop a suite of resource materials that aid learning.
Detailed proposals and specification	<p>Adult education courses These will be of general interest and delivered at local colleges, community facilities and at the Blaenavon World Heritage Centre. Courses might include, for example: Historic landscapes – how they were formed, Forgotten mines, Land use and wildlife interactions, The history of the Commons and their future. The courses would be coordinated and managed on behalf of the FLP team by UWN, although they might be delivered by a range of providers including, for example: RSPB, LA Ecologists and Countryside staff, CCW, GGAT.</p> <p>Landscape Lectures These aim to provide a new perspective on the Forgotten Landscapes by focussing on their value as a cultural and recreational resource. They will be designed to complement the activities already being undertaken in the FLP area, such as; caving, hang-gliding, orienteering, mountain biking, horse riding, bird watching, fishing, canoeing and canal boating. They will also be delivered by speakers that are well known in their field and have an interesting story to tell.</p> <p>Seminars and workshops The subject matter for these would be derived from the work being carried out in the FLP area by local interest groups (See Detailed Delivery Plans ELIG Nos. 1-4) and as a result of the research and site investigations carried out as part of the Community Landscape Project (See Detailed Delivery Plans CLLL No. 1). They would be delivered at the BWHC and at other community facilities within the FLP area.</p>

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	<p>Teaching resource materials These would be developed by UWN in close cooperation with the FLP Interpretation and Education Officer to complement and support the delivery of the adult education courses described above. The materials would be designed to be used in a 'classroom' situation or as part of on-line studies.</p>																											
<p>Beneficiaries / Key audiences</p>	<ul style="list-style-type: none"> * Members of existing local community interest groups * individuals from within the local community (or those that live nearby) * FLP volunteers * Students 																											
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<p>Integration</p>	<p>Links with other delivery plans</p> <p>Conservation and Climate Change</p> <ul style="list-style-type: none"> • All GEO, ARC and BIO projects <p>Visitor Management and Interpretation</p> <ul style="list-style-type: none"> • Use of website as platform for promoting adult education courses, lectures, seminars & workshops: VMC 1 • Understanding of the role of the World Heritage Centre: VMC 2 • Knowledge of access routes into the Forgotten Landscapes: VMA 1, VMA 2 • Knowledge of available on-site interpretation: IOS 1 – 3 • Knowledge of available mobile interpretation: IM 1 - 3 <p>Community Engagement and Education and Training</p> <ul style="list-style-type: none"> • Invitation to local groups to present the results of their work: ELIG 1 – 4 • Platform for promotion of local produce: PROD 1 – 3 • Platform to promote volunteering and celebrate volunteer projects: VOL 1 • Platform to promote and celebrate schools projects: SCED 1 & 2 • Integration with Community Landscapes Programme: CLLL 1 																											

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Key stakeholders / consultees	<ul style="list-style-type: none"> * RCHAMW * Cadw * Gwent County Archive * CCW * Gwent Wildlife Trust * RSPB * GOS * Communities First 																																																																																									
Risk appraisal	<p>The implementation of this project is dependent on, and must take account of, the following risk factors:</p> <ul style="list-style-type: none"> * Engendering sufficient interest to make the programme viable. * Securing the services of partner organisations to assist in delivery. * Timetabling courses, seminars, workshops etc 																																																																																									
Delivery roles and responsibilities	<p>UWN – CCLLL delivery partner as described above.</p> <p>The Project would be managed by the Forgotten Landscapes Project Manager in conjunction with the BWHS Interpretation and education Manager.</p> <p>Key responsibilities include:</p> <ul style="list-style-type: none"> * Developing the brief for UWN – CCLLL * Forging close working links between the FL Team, BWHS Staff and the project delivery partner * Managing the delivery partner * Monitoring and evaluating progress 																																																																																									
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Lecture / workshop programme devt.																																																																																										
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Forgotten Landscapes Project Landscape Conservation Action Plan

Maintenance and management	There are no ongoing maintenance implications																																				
Cost Plan	<p>Total Costs: £42,500</p> <p>Breakdown table:</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Item</th> <th>Detail</th> <th>Per</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Professional fees</td> <td>University of Wales Newport</td> <td></td> <td>£35,000</td> </tr> <tr> <td>Other costs</td> <td>Room and equipment hire, teaching resources, refreshments – provisional sum</td> <td></td> <td>£7,500</td> </tr> <tr> <td></td> <td style="text-align: right;">Total</td> <td></td> <td>£42,500</td> </tr> </tbody> </table> <p>Cashflow</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Item</th> <th>Yr 1</th> <th>Yr 2</th> <th>Yr 3</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Professional fees (UWN)</td> <td>7,500</td> <td>12,500</td> <td>15,000</td> <td>35,000</td> </tr> <tr> <td>Other costs</td> <td>1,500</td> <td>3,000</td> <td>3,000</td> <td>7,500</td> </tr> <tr> <td style="text-align: right;">Total (£)</td> <td>9,000</td> <td>15,500</td> <td>18,000</td> <td>42,500</td> </tr> </tbody> </table>	Item	Detail	Per	Total	Professional fees	University of Wales Newport		£35,000	Other costs	Room and equipment hire, teaching resources, refreshments – provisional sum		£7,500		Total		£42,500	Item	Yr 1	Yr 2	Yr 3	Total	Professional fees (UWN)	7,500	12,500	15,000	35,000	Other costs	1,500	3,000	3,000	7,500	Total (£)	9,000	15,500	18,000	42,500
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Sustainability and Exit Strategy	The plan is self contained and needs no exit strategy, however, there will be significant opportunities to develop an ongoing programme providing additional funding can be identified.																																				
Recommendations for further work Years 4 – 10																																					